

The school board of South Orange-Maplewood has delegated the responsibility for selection and evaluation of library/educational resources to the school library professional staff/curriculum committee, and has established reconsideration procedures to address concerns about those resources. See Resource Materials Policy 2530 for more information. Completion of this form is the first step in those procedures. If you wish to request reconsideration of school or library resources, please return the completed form to the principal. Please note that the challenged material will remain in use and shall not be removed until the formal due process procedures have been completed.

Date

Name

Address

City

Phone

Email

Parent/Legal Guardian of:

1. Which school does your student attend?

1. Resource on which you are commenting:

Book (e-book) Movie Magazine Database

Audio Recording Digital Resource Textbook App

Newspaper Game Streaming Media Other

Title _____

Author/Producer _____

2. Is the resource part of the curriculum, library collection, or other?

3. . What brought this resource to your attention?
4. How does this resource not meet the criteria of [Resource Materials Policy 2530](#) by requesting reconsideration of the challenged material. Provide specific examples.
5. How does this resource **not** meet the state requirements set forth in the following, provide specific examples:
 - a. Holocaust/genocide Bill (1994; revised 2018): [NJSA 18A:35-28](#)
 - b. Amistad Commission Bill (2002): [P.L.2002, c.75 \(A1301 1R\)](#); [Amistad Commission](#)
 - c. LGBTQ Bill (2019): [P.L. 2019, c.006 \(S1569\)](#)
 - d. Diversity and Inclusion in Curriculum Bill (2021): [P.L. 2021.032 \(A4454\)](#)
 - e. [QSAC](#): All schools in NJ are required to be QSAC compliant; compliance specifically requires inclusion of Holocaust (p 23), Amistad (p 23), LGBTQ (p 62).
 - f. SEL [Competencies](#) approved by SBOE, August 2017
6. Have you examined the entire resource? If not, what sections did you review?
- 7.. What specific concerns do you have about the resource and provide specific examples in the text that support your concerns?
8. Are there resource(s) you suggest to provide additional information and/or other viewpoints on this topic?
9. What action are you requesting the principal and/or committee consider?